World History Pearson Textbook

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this series of books has been specifically developed and written for the australian curriculum it uses the inquiry process to underpin the study of history providing full coverage of the two strands of historical skills and historical understanding and knowledge this series encourages big picture thinking enabling students and teachers to make connections with society and cultures both past and present

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in an age of unprecedented corporate and political control over life inside of educational institutions this book provides a needed intervention to investigate how the economic and political elite use traditional artifacts in k 16 schools to perpetuate their interests at the expense of minoritized social groups the contributors provide a comprehensive examination of how textbooks the most dominant cultural force in which corporations and political leaders impact the schooling curricula shape students thoughts and behavior

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this book examines the discourses on nation building civic identity minorities and the formation of religious identities in school textbooks worldwide it offers up to date practical and scholarly information on qualitative and mixed method textbook analysis as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries the volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social political and economic groups affect textbook production and the curricular aims in different educational systems worldwide chapters address the role of school textbooks in developing nationhood the creation of citizenship through school textbooks the complexity of gender in normative discourses and the intersection of religion and culture in school textbooks

pearson history has been specifically developed and written for the australian curriculum this series uses the inquiry process to underpin the study of history providing full coverage of the two strands of historical skills and historical understanding and knowledge pearson history encourages big picture thinking enabling students and teachers to make connections with society and cultures both past and present the student book is at the centre of an integrated package designed to help students whether at school or at home to learn and understand the content and the skills required for the study of history full colour presentation of primary and secondary sources and an exciting design make the student book engaging and accessible for all students the student book at each year level is written specifically to meet the requirements of the australian curriculum the content and activities it contains will enhance students and teachers understanding of the history curriculum s two interrelated strands historical skills and historical understanding and knowledge

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